

Sanitized Copy Approved for Release 2010/02/12 : CIA-RDP05S00620R000100320011-4

<b>TRANSMITTAL SLIP</b>		<b>DATE</b>	
<b>TO:</b> <i>BOB GATES</i>			
<b>ROOM NO.</b>		<b>BUILDING</b>	
<b>REMARKS:</b>  <i>My first attempt at a curriculum for Intell. Univ</i>  <div style="border: 1px solid black; height: 80px; width: 200px; margin: 20px auto;"></div>			
<b>FROM:</b>			
<b>ROOM NO.</b>		<b>BUILDING</b>	<b>EXTENSION</b>

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## Points Regarding Curriculum

	Desirable	Minimum	Maximum
● Study of Product	10 weeks	8 weeks	12 weeks
● Study of Collection	8 weeks	6 weeks	12 weeks
● Study of Analysis	10 weeks	10 weeks	12 weeks
● Study of Resource Manaaement	<u>8 weeks</u> 36 weeks	<u>4 weeks</u> 28 weeks	<u>8 weeks</u> 44 weeks

For courses in Physical Sciences and Social Sciences, aim for 3-4 hours per day 3 days a week with reading assigned on intervening days.

For epistemology and ethics, allow 3 hours per day twice a week throughout the first three segments of the course. Epistemology would also consider effect of CC&D on intelligence product/collection/analysis.

For linking of product collection and analysis to intelligence, aim for 2 hours lecture 3 days a week and "team study" 3 hours a day in intervening days.

Segment on Multidisciplinary Analysis could make use of "guest speakers" in the form of a 3-5 day seminar toward the end of the segment with analysis of seminar as a term paper for the segment.

For linking collection to needs, case study could be  and/or providing PHOTINT to field military commanders.

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### Random Thoughts Regarding People

Ideally the head of a Task Force to put this concept in motion would stay on to serve as first president of the university. Therefore, my first suggestion for a Task Force Leader is non-ideal since it would be  former D/NPIC and AD/NFAC.

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Other candidates could be:

David S. Brandwein	Presently	D/OTS
James P. Lynch	"	O/OGCR
<input type="text"/>	"	EO/DDS&T
Maj. Gen. E. B. Atkeson (USA)		

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Obviously this is a narrow list since my experience in the Agency has been confined to RD&E efforts.

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Product

Collection

Management

Analysis

- DCD
- FBIS
- State

## B. Fundamentals of Change of Time Collection

- Case officer / Agent relationship  
(recruitment, motivations)
- Tradecraft
- Risk vs. Benefit
- Tasking / Priorities
- Hard Target vs. alternatives
- Counterintelligence
- Technical tools

## C. Fundamentals of Technical Collection

- Signals Intelligence
- Photo Intelligence
- New technologies

## D. Community Coordination

- CTS / Tasking / Management
- COMINT
- SIGINT
- HUMINT

## E. Ethics/Law

- EO. 12036
- Current statutes
- Dept. of Justice practices

# III. Analysis

## A. Fundamentals of Analysis

- Traditional Techniques
- New Techniques

## B. Problems of Analysis

- Political
- Economic

# Intelligence Professional

## I. Product

### A. The Consumer

- who they are
- how they make decisions
- how they use intelligence
- how they view intelligence

### B. Consumer Priorities/Tasking

### C. Use of Product

- timeliness
- content
- presentation

### D. Forms of product

- CIA + other Community
- current intell
- estimative "
- policy support "

### E. Foreign Services Product

### F. Ethics/Issues

- intelligence vs. policy
- Products for the public

### G. Case Studies

- current
- estimative
- policy support

## II. Collection

### A. Fundamentals of Overt Collection

- Open Literature